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### **Ask Questions about the Least Restrictive Environment**

1. What initiatives are in place in the schools that demonstrate an inclusive school culture? How can that culture be enhanced?
2. How does the district support general and special education teachers to assist them with the delivery of instruction, supports and services as required in the IEPs?
3. Does the district support the placement of students with disabilities in the least restrictive environment by providing: 1) professional development for general and special education staff, including teacher aides, 2) scheduled collaborative planning time for general and special education staff, 3) positive behavioral support programs for students with behavioral challenges, and 4) assistive technology?
4. Is there an active special education parent advisory group that meets regularly to provide input to the district on issues concerning students with disabilities? If so, are parents made aware of it and how does the district use the input the parents provide? If not, will the district create one?
5. How does the district ensure that teachers differentiate instruction and/or adapt the general education curriculum instruction and materials for students with disabilities in their classes?